

Douglas County School District

Substitute Teacher Guide

To be used in conjunction with DCSD's Employee Guide and Board Policies

Address: 620 Wilcox Street, Castle Rock, CO 801041 Phone: 720-433-1280 Email: suboffice@dcsdk12.org

Welcome to Douglas County School District! We are excited that you have chosen to

be a part of our team as a licensed substitute teacher. Thank you for the valuable

contribution you make to our schools!

GENERAL INFORMATION

Certification: All substitute teachers must hold a current, active license from the

Colorado Department of Education (CDE). Acceptable licenses include: Substitute

Authorization (1-, 3- and 5-year), Initial Teaching License, and Professional

Teaching License.

License Renewals: All licenses must be renewed through the Colorado Department

of Education (CDE). For information regarding licensure/renewal, contact CDE at

(303) 866-6600 or visit their website at www.cde.state.co.us.

Pay Rates: Are available on the Licensed Substitute Program page of the Douglas

County School District's main website.

Personal Information: Any changes to legal name, address, phone number, email

address, or licensure must be submitted through Workday.

Changing Positions: Obtaining a full-time classified position or teaching position in

the District will be considered a resignation from the DCSD Substitute Pool.

Resignation: Substitutes who terminate their services with the Douglas County

School District are requested to submit a written resignation to the Sub Office

(suboffice@dcsdk12.org).

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Professionalism should be maintained at all times. Substitute teachers are

expected to observe the same ethical codes and standards as all district employees.

To review these policies, visit the Board of Education's policy page>G-Personnel

from Douglas County's main website. Professional behavior and a good attitude will

have a positive effect on your interactions with school staff and students.

Personal appearance and attire are important to maintain a professional

environment. Attire should reflect the nature of the position, be neat and clean, and

be appropriate for the assignment. Teaching physical education requires different

attire than a classroom position.

ASSIGNMENTS

Confirmation Number: A confirmation number is issued by Absence Management

as soon as a job has been entered in the system. Do not accept an assignment

without a confirmation number attached. Additionally, the confirmation number is

necessary to cancel an assignment.

Cancellation of an assignment by the teacher/school: Teachers and/or the

school can cancel assignments up to the time of the assignment.

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Cancellation of an assignment by the substitute: Should you need to cancel an

assignment within 24 hours of the assignment start time, the procedure below must

be followed.

- Cancellations within 24 hours of the assignment start time:

1) Cancel the job in Absence Management AND

2) Call the school to let them know.

- Cancellations within 12 hours of the assignment start time:

1) Cancel the job in Absence Management

2) Call the school to let them know AND

3) Call or email the Sub Office.

HR audits cancellations. Substitutes who cancel jobs frequently within 24

hours of the assignment may be removed from the sub pool.

Pay for cancelled assignments: Substitutes will <u>not</u> be paid for any assignment that

has been cancelled - including school closures due to weather and other

circumstances.

SCHOOL PROCEDURES

Substitute Work Day: Substitute teachers are expected to maintain the same hours

as the regular teacher, including plan times. A half day is any job 4 hours or less. Full

days are all jobs over 4 hours. Subs should not report late to or leave early from a job

site without permission from the school secretary or admin team.

Report times vary by site and school level. Substitute teachers must report at the

time listed in the job assignment. Preparation time is built into the schedule. Do not

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arrive earlier or later than the job assignment report time. If there is any reason you

cannot report on time, it is critical to notify the school and/or the Sub Office as soon

as possible.

Check-in: Report to the school's security area, when applicable, which will require

presenting your District Badge or a Photo I.D. Check in at the main office to receive

substitute information for the day's assignment; such as lesson plans, duties, keys,

and materials for the day. If there is a need to leave the building during the course of

the assignment, please notify the main office, and Security, and follow school

protocol with sign-out procedures.

Responsibilities: Subs are responsible for the following:

Location of materials and forms.

Awareness of schedule and any changes.

Policies specific to the school (i.e. allergies, electronic device usage).

 Restrict personal cell phone/computer use to scheduled planning period and/or lunch (if no other duties assigned by school).

Become familiar with the physical building setup, including procedures for

emergency evacuations, lockdowns, and fire drills.

Be clear on procedures if the classroom is a mobile unit. Keys are provided

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when necessary.

Know the procedures for a student emergency, such as illness or injury

Additional class coverage is occasionally requested of substitutes during their teacher's plan time. Please be flexible and understanding if asked to cover another classroom, or perform other duties, as this time is not needed for you to plan.

CLASSROOM PROCEDURES

Lesson Plans: All substitute teachers are required to follow the teacher's specific schedule for the day, including duties and/or supervision. Come dressed for the weather, especially for elementary assignments as you may be outside. Lesson plans may be attached electronically to the assignment in Absence Management. If lesson plans are unclear or unavailable, clarify with another teacher, department chair, or administrator. Follow each school's or teacher's instructions on grading assigned work or administering tests.

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Record Keeping: It is important to complete accurate records for the classroom and

school. Reporting should be done in the manner requested by the school.

Attendance should be taken immediately, so the sub should become familiar with the

class roster and/or seating chart(s).

Classroom materials: The substitute teacher maintains responsibility for proper use,

care, and clean-up of all classroom materials.

Contacting the teacher: Do not contact the teacher directly unless specifically

requested by the teacher or school administrator.

INTERACTIONS WITH STUDENTS

Student Information such as grades, behavior, or medical information is confidential

and must be handled as such. If a sub is unclear about a situation, an administrator

should be contacted to provide clarification.

Student Injury or Illness should be reported to the office immediately.

Know and correctly administer the policies of students leaving the classroom.

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Discipline Problems / Class Disruptions should be handled in an age-appropriate

manner and according to school policy. Report significant problems and concerns to

the school's administrator. Profanity, negative remarks, or disparaging remarks

should never be directed to, or used, toward students.

Physical Contact with Students: Substitutes are strongly cautioned against making

physical contact with students for any reason. Physical contact with a student by a

person with whom the student is unfamiliar can result in a misunderstanding about

the nature and purpose of the contact. As a general rule, substitute teachers should

not initiate physical contact with a student unless the contact falls under the umbrella

of District Policy, is part of the regular teacher duties and, when necessary, is

expected of a trained employee to follow recognized procedures that govern the

appropriate application of restraint under specific and defined circumstances. Such

circumstances would include maintaining a safe learning environment in the event a

student must be restrained to prevent harm to himself / herself or others; or the

policies and procedures applied to students with disabilities under the IDEA and IEP

and behavior planning process.

END OF ASSIGNMENT

Classroom Appearance: Leave the room/area neat and orderly. Close and lock

windows and doors.

Note to teacher: Provide a brief, but detailed, follow-up of the day for the classroom

teacher.

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Check Out at the main office at the conclusion of the assignment. It is prohibited to stay in the building after the assignment is complete. If there is a need to remain in the building after the completion of the assignment, this must be reported to the main office. Return all materials to the main office in a timely manner.

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PERFORMANCE REPORTING

Issues of concern: During an assignment, if issues of concern arise regarding the

substitute teacher, the school administrator will notify the Sub Office using a

Substitute Performance Report Form. The substitute will be informed by the school

administrator and/or the Sub Office.

Serious concerns may include arriving late or leaving early from an assignment,

not showing up to an assignment, failure to follow teacher's lesson plans,

physical contact, improper classroom management, or other major concerns

noted by the school or Sub Office.

Documentation of Concerns: After an administrator completes the form and

discusses the concerns with the substitute, the administrator may restrict the

substitute teacher from working at the school site.

Reports are maintained by the Sub Office, and substitutes can receive a copy of

the completed document upon request.

The Sub Office may contact substitutes who have documented significant

concerns and discuss their substitute status.

Termination of employment as a substitute could result, if concerns are significant or

habitual.

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WORKERS' COMPENSATION

Pursuant to Section 8-43-102(1) and (1.5), Colorado Revised Statutes.

If you are injured on the job, written notice of your injury must be given to your employer within (4) four working days after the accident.

Reporting an injury: Contact the Sub Office and/or Administrative Assistant at the site, and Katie Van Horn, Risk Director at 303-387-0030 or email kvanhorn@dcsdk12.org.

Authorized Physician's List: Contact Katie Van Horn at kvanhorn@dcsdk12.org. According to Rule 8 Statute, you may select from (4) four authorized Workers' Compensation Physician's on the list provided to you.

Question: Am I allowed to seek medical treatment from my Primary Care Physician for my work-related injury.

Answer: No. DCSD will not cover your medical expenses.

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Published documents, FAQ's, and pay rates are located on the Licensed Substitute

Program page of the Douglas County School District's main website. It is your

responsibility to keep up to date with this information, as well as, the Employee Guide

and Board Policies.

Douglas County's success can be attributed to teamwork, dedication, professionalism,

and our employees. As a substitute teacher, you are a part of our team. The

importance of your role in helping to educate the students in Douglas County cannot

be measured. Quality substitute teachers are viewed as essential, and we are happy

that you've chosen to share your knowledge, caring, and professionalism with our

staff and students.

NOTICE OF REASONABLE ASSURANCE

This letter provides notice of reasonable assurance of continued employment with

Douglas County School District when each school term resumes after a scheduled

school break where work is not available if you are a current, active substitute

teacher. By virtue of this notice, you may not be eligible for unemployment insurance

benefits drawn on school district wages during any established vacation period,

holiday recess, or summer break between academic years.

This is also intended to inform you that your employment status will remain active as

an at-will employee unless you notify us of your intent to resign, or should the District

notify you that your substitute status will be terminated as a result of your failure to

adhere to Douglas County School District policies and/or performance standards, or

for any other good and just cause.

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